**Music - History of Rock and Roll**

**Syllabus**

Teacher: Miss Bridges

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Music Website: Woodlandmiddlemusic.weebly.com (History of Rock and Roll PowerPoint presentations, assignments, and information will be under the Chorus page)

**Goals and Objectives:**

Welcome! I am excited to get to know you. In this 12-week music rotation, students will learn about the elements of music, different historical events from the 1950s-present and different music throughout history (primarily American history but some European as well). Students will discuss how the elements of music contribute to rock and roll while studying various artists and songs. Knowing the relationship between history and music helps students use their own knowledge about history and music and see it in a bigger picture, as a reflection of society. At the end of this course, they will be able to discuss music as a useful tool for education and expression as well as art and entertainment.

**Kentucky and National Standards for Music Education Addressed:**

History of Rock and Roll is not a performance-based class. This being said, participation is a substantial grade in the course. All students are expected to participate in all musical activities addressing the state and national standards for music, which will include but are not limited to:

MU:Pr4.2.7a - Explain and demonstrate the structure of contrasting pieces of music selected for performance and how elements of music are used.

MU:Pr4.2.7c - Identify how cultural and historical context inform performances and result in different music interpretations

MU:Re7.1.7a - Select or choose contrasting music to listen to and compare the connections to specific interests or experiences for a specific purpose.

MU:Re7.2.7a - Classify and explain how the elements of music and expressive qualities relate to the structure of contrasting pieces.

MU:Re9.1.7a Select from teacher-provided criteria to evaluate musical works or performances.

**Musical Elements Addressed:**

What are the elements of music? Why do we make music?

What are the instruments used in rock music? Why are these instruments different than other forms of music?

How does music shape society? What aspects does it influence?

Who are the influential musicians in the history of rock music and why?

What makes one artist or a song “better” than another one?

What are the multicultural elements in rock music?

**Course Structure:**

Each class period contains time for a recapitulation of the previous lesson, presentation of new material, listening time (often with video or audio accompaniment), and discussion. Students are encouraged to state their own opinion and be able to support their opinions with factual evidence using musical terminology. All students are expected to respect the opinions of all people in the classroom.

**Assessment Strategies:**

Students will be assessed on written assignments/discussion topics in class, formative assessments and quizzes about different art forms and musicians, and summative assessments that cover time periods of music and the history surrounding them. There will also be in-class projects that help students demonstrate their understanding of the subject matter. Grades will be updated weekly in Infinite Campus – make sure your e-mail is up-to-date and active in our system!

* **Academic integrity** is a must-have. A student who cheats on an assessment or uses someone else’s work as his/her own will receive a 0 on the assignment. Parents/guardians will be contacted. In this event, the student can redo the assignment from scratch for half credit.

**Final Grade Breakdown:**

Projects/Research/Summative Assessments: 50% of grade

Worksheets/Formative Assessments: 25% of grade

Discussion/Participation: 25% of grade

**Materials:**

3-ring Binder full of lined paper or notebook

Folder – lots of handouts will be provided!

Pencil/pen

“Extras” that we could really use in the classroom that a student can bring in for Cats Cash include tissues, tape, extra pencils, and hand sanitizer! These are not required materials but any and all classroom items are appreciated! ☺

**Remind.com – Have important information sent to your phone or e-mail!**

* + Important deadlines will be sent to your cell phone or e-mail if you sign up for remind.com updates. Your class code is @HistRock
* Students/Parents can text their class code to join a class.

History of Rock and Roll students/parents/guardians will send the text message @HistRock to the number 81010.

* Join online: Visit [remind.com/join](http://www.remind.com/join) and enter the class code there along with your phone number.